State Board of Education Request for Freeway School Accreditation

Name of Requesting School:	Culver Military Academies
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Board Date:	September 1, 2010	Grade Span:	9-12
Education Director:	Kathy Lintner	Public or Private:	Private
Location Address:	1300 Academy Road	Enrollment:	792
			International student
City/Town:	Culver	Targeted Student	body which is ethnically,
		Population:	culturally and
			economically diverse.

Indiana Department of Education Division of Educator Licensing and School Accreditation

The following executive summary has been compiled by the Division of Educator Licensing and School Accreditation for use by the Indiana State Board of Education. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Summary of Materials Presented to the Board:

1. **Identity** = Culver Academics (Culver Military Academy founded in 1894 and Culver Girls Academy founded in 1971) is a Grade 9 through Grade 12 independent college preparatory boarding school in Culver, Marshall County, Indiana. Our mission is to educate for leadership and responsible citizenship in society by developing and nurturing the whole individual - mind, Spirit, and body - through an integrated curriculum that emphasizes the cultivation of character.

Culver is committed to the intellectual growth of all members of its community through participation in a demanding curriculum that prepares students for success in higher education. Culver's curriculum emphasizes critical thinking, problem solving, writing, research, artistic expression, and foreign language proficiency through innovative teaching methods and technologically rich classrooms. Equally important is the cultivation of those virtues that develop both a lifelong love of learning and a commitment to the responsible stewardship of knowledge.

- **2. Attendance** Culver's attendance rate is consistently at, or above, 97% annually, and provisions are in place for targeted responses to class absences, including guidelines for completing missed assignments.
- **3. Graduation Culver's** graduation rate is well above 90%, with virtually all graduates going on to four-year college and university programs within two years of graduation.
- 4. Benchmarks
 - a. AP Test Results
 - b. AP Tests Taken
 - c. College Entrance

- d. Graduation Rate
- e. Pass Rate End Of Course Assessments
- f. SAT/ACT Composite Scores
- 5. **Staffing** Culver faculty members represent a diverse, academically gifted background. Academic credentials of staff feature most with masters or doctorate degrees in their area of study.

6. Waiver Requests:

- a. IC 20-26-12-28 and 511 IAC 6.1-5-5. Textbook adoption. The Academics curriculum prepares students for success in college and beyond, and courses are designed and texts chosen with this goal always in mind. Consequently, textbooks meet the standards of a rigorous secondary-school curriculum and for their capacity to inspire and challenge students. The texts used are often the very ones they will see again in college and university courses.
- **b.** IC 20-30-5-11 and 511 IAC 6-7-6. Curriculum and instructional time. As a boarding school, Culver's unique schedule provides for the equivalent of 187 days of instruction.
- c. 511 IAC 6-7. Graduation requirements. All Culver students exceed the 1ndiana CORE 40 diploma requirements, with one possible exception. To earn a Culver diploma, students are not required to take a course in economics. Instead, seniors may choose from a number of elective offerings in the discipline: Economics, Entrepreneurial Economics, Advanced Placement Macroeconomics and Advanced Placement Microeconomics.

Issues: Teacher licensing.

Recommendations: It is recommended that Culver Academies be granted Freeway Accreditation for five years through September 1, 2015.

Rationale: After an on-site visit and discussion with staff, the faculty at Culver meets/exceeds that typically found in a Freeway school.